

## IB Curriculum History 2021-23

	Assessment	IB Topic	Abitur	TOK
1	Internal Assessment (overview)			<ul style="list-style-type: none"> <li>• What is unique about the methodology of history?</li> <li>• Does human history progress towards the better? (The wheel of fortune vs Enlightenment)</li> <li>• To what extent does studying history help us to better understand ourselves in the present?</li> <li>• Is it possible to describe historical events in an unbiased way?</li> </ul>
	Paper III + Abitur	<b>The French Revolution and Napoleon I.</b>	Bezug zu Zentralabiturthema 1: <i>Absolutismus und Aufklärung</i>	
	1/2	Paper I	<b>Rights &amp; Protest 1: The US Civil Rights Movement</b>	
<b>Rights &amp; Protest 2: The Apartheid in South Africa</b>				
2	Internal Assessment (first draft) Extended Essay			<ul style="list-style-type: none"> <li>• How does language help or hinder the interpretation of history?</li> <li>• Who decides which events are historically significant?</li> <li>• How do we determine which events are historically significant?</li> <li>• What is the role of individuals in history?</li> <li>• Do we learn from history?</li> </ul>
	Paper II	<b>Inter-War Domestic Developments in Europe (1918-1939)</b>		
2/3	Paper III + Abitur	<b>Authoritarian States</b>	Bezug zu folgenden Abiturthemen: <i>Staat und Nation in der deutschen Geschichte des 19. und 20. Jahrhunderts</i> und <i>Modernisierung in Wirtschaft und Gesellschaft</i> sowie zu Zentralabiturthema 2: <i>Hoch-Zeit der Moderne</i>	
3	Internal Assessment (final draft) Extended Essay (first draft)		konkrete Themenausgestaltung: - Nationalsozialismus & totalitäres Regime - Deutschland im Spannungsfeld des kalten Krieges - Weimarer Republik und die Entwicklung der ersten deutschen Demokratie	<ul style="list-style-type: none"> <li>• Is eyewitness testimony a reliable source of evidence?</li> <li>• Who decides which events are historically significant?</li> </ul>
	Paper II + Abitur	<b>Diplomacy in Europe (1919-1939)</b>		
4	Paper II + Abitur	<b>The Cold War</b>		<ul style="list-style-type: none"> <li>• To what extent is history influenced by the society and culture in which it is pursued? (Effective History – <i>Wirkungsgeschichte</i>)</li> <li>• Can an understanding of history ever be complete?</li> </ul>